

Annual Reporting Measure: Indicators of Teacher Effectiveness (Standard 4.2)

Note: There are no TLE data from the 2019-2020 academic year. The State Department did not conduct these assessments per the COVID pandemic.

During the 2016-2017 school year the Oklahoma State Department of Education and partnering agencies began to collect and share key data to assist EPPs in their preparation of data for CAEP Standard 4. Data include demographic information, location of EPP candidates in the state's public schools, and teacher evaluation score (Teacher Leader Effectiveness, or TLE).

The State's TLE law indicates five levels of teacher effectiveness: 5 – Superior, 4 – highly effective, **3 – effective**, 2 – needs improvement, and 1 – ineffective. To achieve career status, teachers must average level 3 (effective) for the final two years of the four year process. Being such, the **EPP considers completers with scores of 3.0 to be at target.**

The State allows districts to choose from two scientifically researched models to determine teacher effectiveness. The two instruments are the Marzano Model and the Tulsa Model. Prior to achieving career status, completers can be evaluated twice per year, once in the fall and once in the spring; thus, some completers have two TLE scores each year.

Summary

TLE scores from all reporting first-year completers indicate 100% are at or above target. (Target referring to the State's TLE score of 3.0 or higher with 3.0 being "effective".) The composite mean score is 3.58 (range 3.00-4.35; N=5). More specifically, data provided by the state for the 2017-2018 completers includes sub-scores from the category titled "Instructional Effectiveness". All scores from this sub-area are at or above target.

Trends

To date, the data indicate completers are effective teachers as rated by their administrators. Data from the three years presented indicates a slight downward trend in total TLE scores; however, totals are above target. The EPP faculty will continue to analyze this trend.

Use of Data for Continuous Improvement

Given that scores are all at or above target, the EPP will continue to stress professionalism, pedagogy, classroom management, and content knowledge. Should scores fall below target additional investigations will be made.

The following tables represent completers' TLE data collected from partnering districts.

Data tables on following pages

Std. 4.2 TLE Data 2013-2014 Completers: Data collected by EPP - 3.0 is target.

Completer	TLE Score Fall	TLE Score Spring	Program	Partner District	TLE Data Year	TLE Model: Marzano or Tulsa
1	3.55	3.65	Early Childhood	Edmond	2015-2016	Tulsa
2	3.74	3.85	Elem.	Edmond	2015-2016	Tulsa
3	NA	3.90	Elem.	Moore	2015-2016	Tulsa
4	4.00	NA	Music	Putnam City	2015-2016	Marzano
5	4.00	NA	Math	Putnam City	2015-2016	Marzano
Totals	3.82	3.80	NA	NA	NA	NA

Std. 4.2 TLE Data 2014-2015 Completers: Data collected by EPP

Completer	TLE Score Fall	TLE Score Spring	Program	Partner District	TLE Data Year	TLE Model: Marzano or Tulsa
1	4.13	3.94	Early Childhood	Mid-Del	2015-2016	Tulsa
2	3.69	4.00	Early Child. & Elem.	Mid-Del	2015-2016	Tulsa
3	4.13	3.94	Math	Mid-Del	2015-2016	Tulsa
4	3.60	3.53	Social Stud.	Mid-Del	2015-2016	Tulsa
5	NA	3.65	Early Childhood	Moore	2015-2016	Tulsa
6	3.60	3.76	Elem.	Moore	2015-2016	Tulsa
7	3.70	3.80	Science	Edmond	2015-2016	Tulsa
8	3.45	3.50	Elem.	Edmond	2015-2016	Tulsa
Totals	3.76	3.77	NA	NA	NA	NA

Std. 4.1 & 4.2 TLE Data 2015-2016 Completers: Data provided from the State

Completer	TLE Score Fall CAEP 4.2	TLE Score Spring CAEP 4.2	"Instructional Effectiveness" TLE sub-score CAEP Std. 4.1	Program	District	TLE Data Year	TLE Model: Marzano or Tulsa
1	3.10	3.20	3.05	Math	Edmond	2016-2017	Tulsa
2	NA	3.45	3.50	Elem.	Mustang	2016-2017	Tulsa
3	3.35	3.55	3.50	Early Childhood	Mustang	2016-2017	Tulsa
4	3.40	3.74	3.55	Elem.	Edmond	2016-2017	Tulsa
5	3.05	3.25	3.00	Early Childhood	Edmond	2016-2017	Tulsa
6	NA	3.13	3.05	Social Studies	Union	2016-2017	Tulsa
Totals	3.23	3.39	3.28	NA	NA	NA	NA

Std. 4.2 TLE Data 2016-2017 Completers: Data provided from the State (also Std. 4.1 for Domain 2 data)

Completer	Program	Cumulative TLE Score Fall	Cumulative TLE Score Spring	Domain 1 Classroom Management	Domain 2 Instructional Effectiveness TLE sub-score Also aligns with CAEP Std. 4.1	Domain 3 Professional Growth & Continuous Improvement	Domain 4 Interpersonal Skills	Domain 5 Leadership (Tulsa Model data only)	District	TLE Data Year Received	TLE Model: Marzano or Tulsa
1	Elem.	3.90	NA	4.00	4.00	3.70	4.00	NA	Putnam City	2018-2019	Marzano
2	Music	3.15	NA	3.33	3.10	3.00	3.00	3.00	Western Heights	2018-2019	Tulsa
3.	Elem.	3.50	NA	3.50	NA	NA	NA	NA	OKC	2018-2019	Marzano
4.	Elem.	3.90	NA	4.00	3.80	3.90	4.00	NA	Putnam City	2018-2019	Marzano
5.	Early Childhood	3.30	NA	3.30	3.34	3.10	3.00	NA	Putnam City	2018-2019	Marzano
6.	Elem.	4.40	NA	4.30	4.20	4.60	5.00	NA	Putnam City	2018-2019	Marzano
7.	Early Childhood	4.00	NA	4.00	4.00	4.00	4.00	NA	Norman	2018-2019	Marzano
8.	Social Studies	3.30	3.25	3.50/3.17	3.20/3.30	3.50/3.50	3.00/3.00	3.00/3.00	Edmond	2018-2019	Tulsa
9.	ELEM	3.95	3.20	4.00/3.33	4.00/3.10	4.00/3.50	4.00/3.00	3.00/3.00	Edmond	2018-2019	Tulsa
10.	English	4.10	NA	4.00	4.20	4.10	4.00	NA	Putnam City	2018-2019	Marzano
11.	Early Childhood	4.10	NA	4.00	4.00	4.30	4.00	NA	Putnam City	2018-2019	Marzano
12.	English	3.70	3.45	3.83/3.50	3.70/3.50	3.50/3.50	4.00/3.00	3.00/3.00	Edmond	2018-2019	Tulsa
13.	Social Studies	3.60	NA	3.60	NA	NA	NA	NA	OKC	2018-2019	Marzano
14.	Elem.	3.65	3.45	3.50/3.50	3.70/3.50	3.50/3.50	4.00/3.00	4.00/3.00	Edmond	2018-2019	Tulsa
15.	Elem.	3.20	NA	3.17	3.20	3.00	4.00	3.00	Edmond	2018-2019	Tulsa
16.	Early Childhood	3.25	3.40	3.33/3.50	3.20/3.40	3.50/3.50	3.00/3.00	3.00/3.00	Edmond	2018-2019	Tulsa
17.	Elem.	3.80	NA	3.80	NA	NA	NA	NA	OKC	2018-2019	Marzano

Report is continued on next page.

2020 report

Std. 4.2 TLE Data 2017-2018 Completers: Data provided from the State (also Std. 4.1 for Domain 2 data)

Completer	Program	Cumulative TLE Score Fall	Cumulative TLE Score Spring	Domain 1 Classroom Management	Domain 2 Instructional Effectiveness TLE sub-score Also aligns with CAEP Std. 4.1	Domain 3 Professional Growth & Continuous Improvement	Domain 4 Interpersonal Skills	Domain 5 Leadership (Tulsa Model data only)	District	TLE Data Year Received	TLE Model: Marzano or Tulsa
1	Early Child.	3.60	3.85	4.00	3.80	4.00	4.00	3.00	Edmond	2019-2020	Tulsa
2	ELEM	3.15	3.45	3.50	3.33	4.00	4.00	3.00	Edmond	2019-2020	Tulsa
3.	Early Child.	4.10	4.35	4.33	4.40	4.50	4.00	4.00	Edmond	2019-2020	Marzano
4.	Elem.	3.74	3.45	3.80	3.33	4.00	4.00	3.00	Edmond	2019-2020	Marzano
5.	ELEM	3.15	NA	3.00	3.00	3.00	3.00	3.00	Edmond	2019-2020	Marzano